

REQUEST FOR 504 DETERMINATION

(FORM 504-3)

Student Id #	
Grade:	Today's Date:
	Relationship
	to Student:
this student has? lition(s).	Please describe condition(s) and/or
s a guide, descril student.	be your understanding of how the
	student to access and/or benefit obstantial limitation(s)?
•	s relevant in determining if this
	this student has? lition(s). led to assist this secause of their su

Substantial Impairment Determination

SEVERE

SUBSTANTIAL

MODERATE

MILD

NEGLIGIBLE

SEVERE

In relation to the impaired major life function, the student is **unable to perform** the major life function or **cannot do so without accommodations** to the conditions, manner, or duration when compared to same age peers.

SUBSTANTIAL

In relation to the impaired major life function, the student demonstrates **signs of great difficulty** with performing the major life function and **can generally not do so** without accommodations to the conditions, manner, or duration when compared to same age peers.

MODERATE

In relation to the impaired major life function, the student demonstrates **signs of difficulty** with performing the major life function **but can generally do so with personal adjustments** to the conditions, manner, or duration when compared to same age peers.

MILD

In relation to the impaired major life function, the student demonstrates **signs of some difficulty** with performing the major life function but **can generally do so** under the same conditions as, in the same manner, for the same duration when compared to same age peers but with some variance.

NEGLIGIBLE

In relation to the impaired major life function, the student demonstrates signs of **minimal difficulty** with performing the major life function and **can do so** under the same conditions as, in the same manner, for the same duration when compared to same age peers.